**Curriculum vitae**

**PERSONAL AKNOWLEDGE **

Name : **MUHAMMAD** **FAYYAZ**

Father Name : **UMAR** **GULL**

National ID card # : **17301**-**0180618**-**3**

D.O.B : **01**/**09**/**1994**

Born place : **PESHAWAR**

Nationally : **PAKISTANI**

Contact # : +**923139942649** / +**923018831124**

Email add : [M.fayyaz\_94@yahoo.com/](mailto:M.fayyaz_94@yahoo.com/) fayazkhalil143@gmail.com

Address : **Al-faisal street near HUZAIFA masjid Baragate Peshawar**,**Pakistan**

Permanent ADDRESS : **AS ABOVE**

**Career objective:**

**To secure a challenging position in an organization that offers professional growth while being resourceful innovative and competitive**

EDUCATION:

|  |  |  |
| --- | --- | --- |
| SECONDERY OR HIHG SCHOOL | 2011 | BISEP PESHAWAR |
| DIPLOMA IN COMMERCE | 2013 | BTE PESHAWAR |

**EXPERIEANCE**:

* **Three months’ experience as computer hardware and repairing at gulhaji plaza Peshawar**
* **Six months’ work as a ticketing officer at perfect wing travels AT deans trade center Peshawar.**
* **Also having experience of selling and purchasing items at LAYS PAKISTAN**
* **SEVEN (07) years’ experience as a Certified service advisor at Suzuki sarwar automobiles, PAK SUZUKI MOTOR COMPANY LTD**
* **Three (03) years’ experience of certified customer relation manager at Suzuki sarwar automobiles Peshawar Pakistan.**
* **TWO (02) years’ experience as a pre delivery inspector (PDI) IN SUZUKI SARWAR AUTOMOBILES.**

**HAVING KNOWLEDGE AND PRACTICAL EXPERIENCE OF;**

TUNNING OF ENGINE

CUSTOMER HANDLING

SERVICE SUPERVISON

HAVING GOOD COMMUNICATION SKILLS

HAVING KNOWLEDGE OF SELLING AUTOPARTS AND SERVICES

TECHENICAL SKILLS:

MS OFFICE

Windows installations

Internet browsing

Computer Applications in scientific study

**LANGUAGES;**

**Speak: English, Urdu, Pashto**

**Read: English, Urdu, Pashto**

**Write: English, Urdu, Pashto**

**Declaration:**

**I do hereby confirm that the information furnished above is true to the best of my knowledge and belief.**

**SHALL BE PROVIDED ON DEMAND**